Four-Year Curriculum for Class 2020 Bachelor Program in Applied Foreign Languages and Smart Commerce

				App	olie	ed Foreign Langua	ge	s and Smart Com	mei	rce					
Freshman Year Fall Semester	С	Freshman Year Spring Semester	C.	Sophomore Year Fall Semester	C.	Sophomore Year Spring Semester	C.	Junior Year Fall Semester	C.	Junior Year Spring Semester	C.	Senior Year Fall Semester	C. H	Senior Year Spring Semester	C. H
University Compulsory Courses: English · PE course · All-Out Defense Ed. and Military Training course: 6 credits in total															
		Freshman English II Physical Education II	2 0	Sophomore English I	1	Sophomore English II	1								
University Compulsory Courses: General Education Courses (Mandarin Courses): 22 credits in total															
College and Program Compulsory Courses: 53 credits in total															
English Listening and 3	F	Business English	3	Business English	3	Business English	3	Smart Commerce	3	Smart Commerce 3	3	Graduation Project II	1		
Speaking Practice	I	Listening and Speaking		Listening and		Reading and		Implementation		with Python					
Visual Programming 3	I			Speaking II		Writing II		Project	3	Graduation Project I	1				
Logic and Design	P	Python Programming	3	Business English	3	Database Systems	3	Management							
Introduction to 3	I	ntroduction to	3	Reading and Writing I		Interactive									
Computer Application	C	Operation Systems		App Development	3	Multimedia	3								
Introduction to 3				and Application		Programming									
International				Web Programming	3										
Humanities and Society															
12	2		9		12		9		6	4	1		1		
	Program Degree Elective Courses: 47 credits in total, including 27 credits from any departments other than from this program														
International Relations	<u>S</u>	Software for Information	<u> </u>	Java Programming (3	3)	Computer Networks		Artificial Intelligen	<u>ce</u>	Problem Solving and	<u>d</u>	Applied Japanese Wri	ting	Internships (9	)
(2)	Applications (3)			Implementation of		(3)		(3)		Programming Skills		and Business Letter (2)			
Cross-Cultural	ss-Cultural Presentation in English			International Exchange		English for Computer		Multinational Enterprise		(3)		English Assessment			
Communication Skills (2)		(2)		(2)		Science and		(2)		Information System	_	(2)			
				Journalistic English (2)		Technology(2)		English for Business		Management (3)					
						English for Business		Presentation (2)		Applied Statistics					
					Communication:				(3)						
					Skills and Delivery	kills and Delivery				Cross-Border E-					
					(2)					commerce (3)					
						Internet Applications	S								
						(3)									

- 1. 128 credits are required to graduate. These credits include: University Compulsory courses 28 credits; College/Program Compulsory courses 53 credits; Program Compulsory Elective courses 27 credits; Degree Elective Courses 47 credits or more. The 22 credits from General Education Courses can be replaced by credits from Mandarin Courses. The above is implemented according to "Regulations for General Education Courses" beginning with Class 2017. Note: The 9 credits that are offered by any departments of CHU other than by "Bachelor Program in Applied Foreign Languages and Smart Commerce" can be acknowledged by this program.
- 2. Python certificate is the graduation threshold in order to graduate from this program. Those who do not have the certificate before graduation need to take and complete a 3-credit course titled "Advanced Program Design".
- 3. "Graduation Project I and Graduation Project II are compulsory courses for Innovation and Creativity Center.
- 4. In order to graduate, students are to fulfill the following requirements: (1) "CHU Regulations for Basic Competence Indicators"; (2) "CHU Regulations for Basic Competence Indicators for College of Humanities and Social Sciences"; (3) "CHU Regulations for Basic Competence Indicators for Bachelor Program in Applied Foreign Languages and Smart Commerce", please see program webpage for details.
- 5. Freshman students are to take and complete "Inter-college Micro Courses" in order to understand and experience the characteristics and focuses of each college and therefore to do interdisciplinary studies.